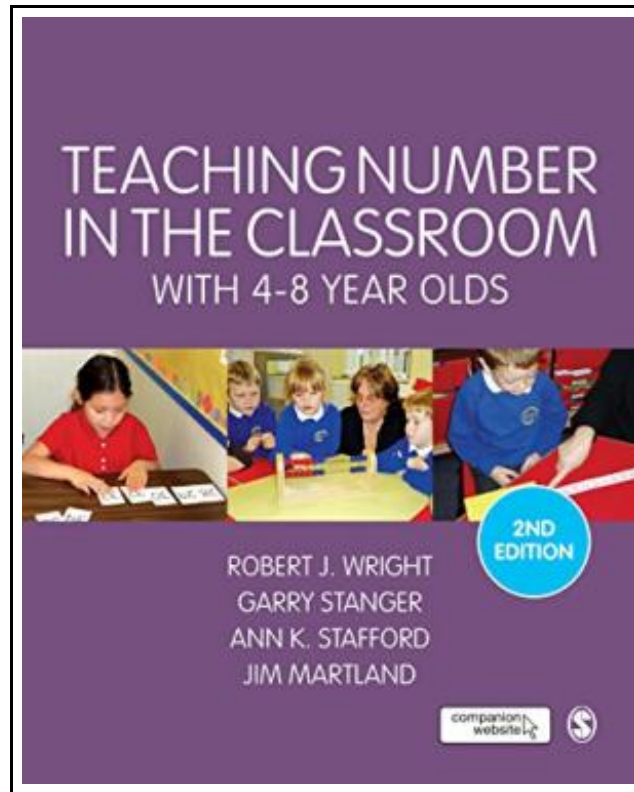


Teaching Number in the Classroom With 4-8 Year Olds (2nd Revised edition)



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Reviews

This book is definitely not effortless to start on reading through but extremely fun to learn. Better then never, though i am quite late in start reading this one. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Aliya Franecki)

TEACHING NUMBER IN THE CLASSROOM WITH 4-8 YEAR OLDS (2ND REVISED EDITION)



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SAGE Publications Ltd. Hardback. Book Condition: new. BRAND NEW, Teaching Number in the Classroom With 4-8 Year Olds (2nd Revised edition), Robert J. Wright, Garry Stanger, Ann K. Stafford, James Martland, Part of the best-selling series, this book brings the principles and practice of the acclaimed Mathematics Recovery Programme to whole-class teaching. A practical, step-by-step guide to classroom instruction, the book's central inquiry-based approach assesses children's knowledge and builds on this to develop a firm foundation of understanding and confidence in mathematics. Topics covered range from beginning number and early counting strategies to multi-digit addition and subtraction right through to multiplication and division. Now printed in full colour, the new edition includes: a revised layout to aid clearer navigation, including links to other books in the series; updated tasks, activities and real classroom examples; learning trajectories for guiding instruction and tracking progress on key topics; and this book includes a new companion website with extended printable resources and demonstration videos. It is an invaluable resource for use on pre-service teacher training courses and for all primary classroom teachers and assistants, including experienced Mathematics Recovery instructors, as well as learning support personnel, primary mathematics advisors, numeracy consultants and educational psychologists. Take a look at the exciting digital resources on the companion website including: downloadable extra chapter resources like print-out grids, worksheets, cards and much more; it is a facilitator's guide that can be used either individually or in group study to help you get the most out of the material and in-class video demonstrations to clearly show how the instructional activities in the book are used in the classroom.



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